

WELSH BACCALAUREATE

Level 2

INTERMEDIATE

DIPLOMA

DIARY / RECORD

CANDIDATE'S NAME: _____

CENTRE NAME: _____

CENTRE NUMBER: _____

WELSH BACCALAUREATE LEVEL 2 INTERMEDIATE DIPLOMA SUMMARY OF ASSESSMENT

This summary page should be filled in by the teacher when the candidate has successfully completed each of the elements listed below.

- **INDIVIDUAL INVESTIGATION AT LEVEL 2**
- **WALES, EUROPE AND THE WORLD:**
 - Key issues**
 - the candidate must complete a diary evaluating one of the four elements
 - the teacher must complete a verification statement confirming the candidate has considered all four elements.
 - Language Module**
 - the candidate must complete a pro-forma showing what they did to improve their language skills when undertaking the Language module.
- **WORK-RELATED EDUCATION**
 - Working with an Employer**
 - the candidate must complete an attendance record of working with an employer. This must be verified by the employer.
 - the employer must complete a verification and evaluation sheet on the candidate's working with an employer.
 - the candidate must complete a self-assessment sheet following completion of the work placement.
 - Team Enterprise Activity**
 - the teacher must complete a verification and evaluation sheet on the candidate's contribution to the team enterprise activity
 - the candidate must complete a self-assessment sheet following completion of the team enterprise activity.
- **PERSONAL AND SOCIAL EDUCATION**
 - Key issues**
 - the candidate must complete a diary evaluating one of the four elements.
 - the teacher must complete a verification statement confirming the candidate has considered the four PSE issues chosen.
 - Community Participation**
 - the candidate must complete an attendance record for the community participation. This must be verified by the supervisor.
 - the supervisor must complete a verification and evaluation sheet on the candidate's community participation.
 - the candidate must complete a self-assessment sheet following completion of the community participation.

COMPONENT	DATE COMPLETED	TEACHER SIGNATURE	PAGE
THE INDIVIDUAL INVESTIGATION			
Individual Investigation			
WALES, EUROPE & THE WORLD			
Element 1			
Element 2			
Element 3			
Element 4			
Language Module			
PSE			
Element 1			
Element 2			
Element 3			
Element 4			
Element 5 Community Participation			
WRE			
Team Enterprise activity			
Working with an Employer			

Student's signature: _____

Date completed: _____

THE INDIVIDUAL INVESTIGATION LEVEL 2

Learning outcomes	Assessment Criteria	Criterion has been satisfied		Comments
		Yes	No	
Plan how they will approach, carry out and complete an Investigation	Provided information on (i) what the investigation aims to do (ii) the information they plan to collect (iii) how it will be analysed.			
Identify sources, decide the relevance of and use a range of appropriate information in their Investigation.	Demonstrated they can (i) identify largely relevant sources, and (ii) select and use appropriate information from those sources when investigating the topic.			
Present the findings of the Investigation in a relevant format.	Demonstrated their (i) mostly relevant knowledge and basic understanding (ii) by using basic skills and techniques in the presentation of the investigation.			
Evaluate and draw conclusions based on the findings of the Investigation.	(i) Attempted a basic evaluation of the outcome of the investigation (ii) come to conclusions based on the evidence found.			

Does this student meet all the requirements for the Level 2 Individual Investigation? Yes/No

Assessor's name:

Assessor's signature:

Student's signature:

Date:

WALES, EUROPE AND THE WORLD

Student name:

Date:

Tick the element you have chosen to write about			
Element 1 Politics		Element 3 Economic & Technological issues	
Element 2 Social issues		Element 4 Cultural issues	

Describe the activities you have taken part in.

Write about what you have learnt from taking part in these activities.

What do you feel were the strengths and weaknesses of the activities you took part in?

Strengths:

Weaknesses:

What would you like to learn more about if you had the opportunity?

Assessor's signature:

Date completed:

Student's signature:

THE LANGUAGE MODULE

Candidate name:

Date:

Language chosen for WBQ Language Module:

Why did you choose this language?

Have you studied this language before? Yes/No.

Have you passed any exams in this language or any other languages? Yes/No

If yes, please give details of examination/s and language/s here:

For the language you have chosen, list the language skills you already have in that language (if any).

Listening skills

Speaking skills

Reading skills

Writing skills

List the activities that you have taken part in to improve your language skills

1. _____
2. _____
3. _____
4. _____
5. _____

As a result of the time you spent following the language module say what you are now able to do when:

Listening

Speaking

Reading

Writing

Teacher verification

I can confirm that this candidate has met the WJEC Level 2 Welsh Baccalaureate Intermediate Diploma Language Module requirement to spend a minimum of twenty hours improving her/his language skills.

Any additional comments

Teacher signature:

Date:

PERSONAL AND SOCIAL EDUCATION

Student's name:

Date:

Write which Element and Key issue you have decided to write about in the box below.

Element:

Key issue:

Describe three activities you have taken part in.

Write about two things you have learnt from taking part in these activities.

What do you feel were the strengths and weaknesses of the activities you took part in?

Strengths:

Weaknesses:

What would you like to learn more about if you had the opportunity?

Assessor's signature:

Date completed:

Student's signature:

WRE VERIFICATION & EVALUATION FORM 2

WORKING WITH AN EMPLOYER

EMPLOYER EVALUATION

Name of Employer

Student's Name

Please ✓ the following boxes as appropriate

Did the student:

1. develop and establish effective links with the organisation?
2. listen carefully and ask questions about what was to be done in relation to set tasks?
3. complete tasks on time and to a satisfactory standard?
4. work co-operatively with others in completing set tasks?
5. seek clarification and confirmation that tasks have been completed satisfactorily?
6. listen and respond to any advice given and exchange information with supervisor?
7. review the tasks undertaken and identify what went well and the difficulties encountered?

YES	NO

Additional comments relevant to the performance of the student would be welcomed:

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In your opinion, did the student satisfy the requirements for Working with an Employer?	Yes	No

Signed:

Organisation:

Date:

WRE VERIFICATION & EVALUATION FORM 3

WORKING WITH AN EMPLOYER STUDENT SELF-ASSESSMENT

(To be completed by the student after the placement with an employer or work related activity)

1. **What went well?**

2. **What did I experience difficulty with?**

1. **List two things I have learnt from working with an employer?**

Student's Signature:

Date:

WRE VERIFICATION & EVALUATION FORM 4

TEAM ENTERPRISE ACTIVITY TEACHER ASSESSMENT

STUDENT:

TEACHER:

Please ✓ the following boxes as appropriate

Did the student :

	YES	NO
1. work well with other members of the team?		
2. ask questions to understand fully the roles and responsibilities to be undertaken?		
3. complete tasks on time and to a satisfactory standard?		
4. contribute to decision-making and to solving problems by considering alternative strategies?		
5. ask questions of the business adviser (if appropriate) and respond to the advice given?		
6. in collaboration with other team members, review the efficiency and effectiveness of team work?		

Additional comments about the contribution of the student to the work of the team.

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In your opinion, did the student contribute satisfactorily to the Team Enterprise activity?	Yes	No

Teacher's Signature:

Date:

WRE VERIFICATION & EVALUATION FORM 5

TEAM ENTERPRISE ACTIVITY

STUDENT SELF ASSESSMENT

1. Give one example of your contribution to the work of the team.

2. Give two difficulties that you faced as a member of the team.

3. Give two examples of problems in setting up and running a business.

Student's Signature:

Date:

PERSONAL AND SOCIAL EDUCATION FORM 2

COMMUNITY PARTICIPATION SUPERVISOR ASSESSMENT SHEET

Name of Supervisor:

Student:

Please ✓ the following boxes as appropriate

Did the student:

- 1 develop and establish links with the organisation?
- 2 ask questions to check what was to be done?
- 3 complete tasks on time, accurately and to the quality required?
- 4 work effectively and sensitively with staff/public?
- 5 check with you when clarification was required?
- 6 listen and respond to any advice and information that you gave on progress of work, agreeing changes where necessary?

Yes	No

Additional comments relevant to the student's contribution

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In your opinion, did the student satisfy the overall requirements for the Community Participation?	Yes	No

Signed:

Organisation:

Date:

PERSONAL AND SOCIAL EDUCATION FORM 3

COMMUNITY PARTICIPATION STUDENT SELF-ASSESSMENT SHEET

(To be completed by the student after receiving the supervisor's report).

Read the supervisors report.

What did you enjoy about the activities?

What could you have done better?

Do you agree with your supervisor's comments? Yes/No

If you do not agree explain why.....

What did you learn through taking part in this activity?

Student's Signature:

Date: