

**WELSH BACCALAUREATE QUALIFICATION
KEY SKILLS EVIDENCE SHEET
WORKING WITH OTHERS: LEVEL 2**

You must ✓ each box to show you can do the activity shown. When you have finished the sheet, please sign it then give it to your teacher or tutor for them to sign to show you have really done this work.

When working on my activity I:

PLANNED WORK WITH OTHERS	Tick ✓
• understood what makes groups or teams effective	
• identified what we needed to achieve together	
• contributed and used relevant information to identify tasks, resources and timescales	
• suggested ways I could help and find out what others would like to do	
• identified individual responsibilities	
• confirmed the arrangements for working together	
<i>What activities did you take part in to achieve the above?</i>	

WORKED COOPERATIVELY TOWARDS ACHIEVING IDENTIFIED OBJECTIVES	Tick ✓
• organised and carried out tasks so I could meet my responsibilities	
• supported cooperative ways of working	
• checked progress towards my objectives, seeking advice from an appropriate person to help resolve any conflicts or other problems	
<i>What activities did you take part in to achieve the above?</i>	

REVIEWED CONTRIBUTIONS AND AGREED WAYS TO IMPROVE WORK WITH OTHERS	Tick ✓
• contributed information and listened to others on what went well and less well, including tasks and working relationships	
• identified and described my role in helping to achieve things together	
• agreed ways of improving my work with others, including interpersonal skills.	
<i>What activities did you take part in to achieve the above?</i>	

Student Signature: **Date:**.....

Teacher Authentication: **Date:**.....

**WELSH BACCALAUREATE QUALIFICATION
KEY SKILLS EVIDENCE SHEET
IMPROVING OWN LEARNING AND PERFORMANCE: LEVEL 2**

You must ✓ each box to show you can do the activity shown. When you have finished the sheet, please sign it then give it to your teacher or tutor for them to sign to show you have really done this work.

When working with my teacher or tutor I:

HELPED SET TARGETS AND PLANNED HOW I WOULD MEET THESE	Tick ✓
<ul style="list-style-type: none"> made sure I understood planning and reviewing my learning to help improve my performance 	
<ul style="list-style-type: none"> developed my learning plan to include target setting, providing realistic information, action points, time management and support 	
<i>What activities did you take part in to achieve the above?</i>	

TOOK RESPONSIBILITY FOR SOME DECISIONS ABOUT MY LEARNING	Tick ✓
<ul style="list-style-type: none"> worked through my action points to complete them on time and revised plan when required to overcome unexpected events or problems 	
<ul style="list-style-type: none"> chose different ways of learning and decided on methods that suited me best 	
<ul style="list-style-type: none"> worked for short periods without close supervision, taking some decisions about my learning 	
<ul style="list-style-type: none"> identified when I needed support and used this effectively to help meet my targets 	
<i>What activities did you take part in to achieve the above?</i>	

REVIEWED MY PROGRESS AND ACHIEVEMENTS	Tick ✓
<ul style="list-style-type: none"> identified what I have learned and how I used learning from one task to meet another 	
<ul style="list-style-type: none"> identified targets I have met and checked my plan to see if I had done what I set out to do 	
<ul style="list-style-type: none"> identified evidence of my achievements 	
<ul style="list-style-type: none"> identified ways I learnt best and how to improve my performance 	
<i>What activities did you take part in to achieve the above?</i>	

Student Signature: **Date:**.....

Teacher Authentication: **Date:**.....

**WELSH BACCALAUREATE QUALIFICATION
KEY SKILLS EVIDENCE SHEET
PROBLEM SOLVING: LEVEL 2**

You must ✓ each box to show you can do the activity shown. When you have finished the sheet, please sign it and give it to your teacher or tutor for them to sign to show you have really done this work.

When working with my teacher or tutor I:

HELPED IDENTIFY A PROBLEM AND THE DIFFERENT WAYS OF TACKLING IT	Tick ✓
<ul style="list-style-type: none"> worked with my teacher or tutor and helped identify a problem by describing what I did and did not know about it and how it affected others 	
<ul style="list-style-type: none"> identified how I knew the problem had been solved 	
<ul style="list-style-type: none"> came up with different ways of tackling the problem 	
<i>What activities did you take part in to achieve the above?</i>	

PLANNED AND TRIED OUT WAYS OF SOLVING THE PROBLEM	Tick ✓
<ul style="list-style-type: none"> confirmed with my teacher or tutor how I would try to solve the problem 	
<ul style="list-style-type: none"> planned what I needed to do, identifying resources, methods and health and safety procedures 	
<ul style="list-style-type: none"> used my plan effectively, taking responsibility when needed for health and safety, support, tracking, progress and revisions 	
<i>What activities did you take part in to achieve the above?</i>	

CHECKED WHETHER THE PROBLEM HAD BEEN SOLVED AND HOW TO IMPROVE MY PROBLEM SOLVING SKILLS	Tick ✓
<ul style="list-style-type: none"> used accurately the methods given for checking if the problem had been solved 	
<ul style="list-style-type: none"> clearly described the results and how I tackled the problem at each stage 	
<ul style="list-style-type: none"> identified ways of improving my problem solving skills 	
<i>What activities did you take part in to achieve the above?</i>	

Student Signature: **Date:**.....

Teacher Authentication: **Date:**.....