

Teganau – Year 2

Software - Resources

Digital camera and software to crop/rotate photographs. Word processing program such as Microsoft Word with an Autosshapes facility to draw the speech bubbles and a printer. Sound recorder an extension activity.

Context

It was decided to reinforce the language patterns the children had been learning in Welsh by producing a class book using IT which involved teaching new ICT skills to the children—in this case using a digital camera and speech bubbles.

Organisation

The children were supervised using the digital camera and they then worked in pairs typing the text with the 'watcher' next becoming the 'doer' and getting a new 'watcher'. They had adult help to create a speech bubble.

Activity

All the children took a photograph of their toy. The teacher then gave the children the language pattern to follow for the text with the children using the name of their toy in the appropriate places. This task was carried out by the children watching each other in pairs. Adult help was then needed to teach the children how to insert their photograph from the floppy disk onto their page and a speech bubble added with the appropriate text. The work was printed out.

Conclusion – Extension work

A class book was made for the children to read as a resource. A sound recording could be added to this activity to bring in another ICT skill where the children record their voices for the toys speaking.

Curriculum links

Welsh

Write in response to a variety of stimuli, write for an extended range of audiences and make use of ICT.

Plan, draft and improve their work on paper and on the screen and discuss with the teacher in order to develop their writing.

ICT curriculum link

Communicating and Handling Information

Pupils should be taught to generate and communicate their ideas in different forms using text, tables, pictures and sound as appropriate.

Teacher comments

The children enjoyed taking the photographs of their toys and followed the language patterns quite well for the text. They loved reading the book that was made at the end of the activity when their work had been printed out and seeing their toys on the pages.