

Supermarket visit– Year 2

Software - Resources

PC, Primary Writer or Microsoft Word, Digital Camera (Sony Mavica in this case)

Context

The children had been working on the theme of Food and Healthy Eating. The teacher arranged a visit to a local supermarket and the children were shown around by staff there. Photographs of the visit were taken using a digital camera and these were then used in class to sequence events from the visit and produce a report on the visit.

Organisation

Children worked at the computer in pairs or small groups depending on ability with an adult supervising (in this case a college student on work experience).

Activity

Following the visit the teacher printed out sets of photographs from the visit and the children worked in groups sequencing the photographs and discussing each of them. The teacher then demonstrated to the children how the computer could be used to combine the photographs (set up as a template) with text to produce a report on their visit. The children then work in pairs adding descriptions into text boxes accompanying each of the selected pictures. The children were shown how to save and load their work and printed out their reports for their Records of Achievement.

Conclusion – Extension work

This idea can be utilised in many other curriculum areas. Children could add borders to text, picture and experiment with font styles, sizes and colours.

Curriculum links

English

To join in as members of a group taking turns in speaking, relate their contributions to what has gone on before.

Assemble and develop ideas on paper and on screen

Organise and present writing in different ways helpful to the task and reader.

Use conventional spelling and punctuation.

ICT curriculum link

Communicating and Handling

Generate and communicate their ideas in different forms using text and pictures.

Teacher comments

The teacher used both Microsoft Word and Primary Writer from the Granada Toolkit with different groups. She found it easy to include pictures with Primary Writer and could easily 'lock' the pictures in place. The children added text into the text boxes provided using Word. With both packages the teacher and the children were extremely pleased with the results produced.