

Moving poetry – Year 5

Software - Resources

Software called *Swish* or an alternative such as *Shockwave Flash* to run on PC.

Context

The pupils had written poetry during a language lesson. The focus was particularly on adjectives. They then used the above program to create their own "moving" poetry.

Organisation

The lesson was introduced as a whole class activity. The children worked on the computer in pairs.

Activity

The class had been working on poetry and its different formats throughout the week as part of their literacy activities. They had a particular focus on adjectives and were encouraged to include as many in their own poetry as they could. A selection of the class read out their creations and in pairs they used the computer to create their own moving images. They made choices as to how the text should appear and move across the page. When completed they presented their work to the class and placed it on the school website.

Conclusion – Extension work

The class produced some excellent work; IT was used to extend the activity and develop skills. The children could use the same program to reinforce different parts of language structure.

Curriculum links

English

- Pupils should be taught to express themselves confidently and clearly, evaluate their own talk and reflect on how it varies, using ICT as appropriate. They should be given opportunities to write in response to a wide range of stimuli including poetry.
- They should plan, draft and improve their work using ICT as appropriate, and discuss and evaluate their own and others writing.

ICT curriculum link

Pupils should be taught to:

- Use ICT equipment and software to communicate, share and exchange ideas and information in a variety of forms.
- Use ICT equipment and software to organise and reorganise and analyse ideas and information.

Teacher comments

The teacher felt that by using the computer to present the poetry in a different format it gave the children a stronger understanding of adjectives and how they influence a piece of writing. They found the program fairly easy to use and cascaded their knowledge to others in the class.