

Interesting insects – Year 6

Software - Resources

A word processing package, in this case Word. A selection of clip art.

Context

The class had been studying Insects for a few weeks, initially through art lessons led by a group of local Artists in Residence.

Organisation

The lesson was introduced in the school library, the class then moved up to the Computer Suite and worked in pairs.

Activity

The class have been studying different insects for a few weeks prior to this lesson. They had made collages, 3D creations and created paintings. This lesson was used as an extension of the science / English curriculum. The pupils worked using selected pages from the internet and books from the library to find information about their chosen insect. They presented this using a word processing package and inserted clip art of their insect. They were encouraged to use bullet points, effective font and style.

Conclusion – Extension work

The worked produced was effectively linked through the visits from the Artists in Residence. The pupils enjoyed using the internet to search for information and then recording it in leaflet format. The class intend to use the digital camera to create a multimedia presentation of the visit from the Artists.

Curriculum links

English

1. Pupils should be taught to express themselves confidently and clearly, evaluate their own talk and reflect on how it varies, using ICT as appropriate. They should be given opportunities to write in response to a wide range of stimuli including poetry.
2. They should plan, draft and improve their work using ICT.

ICT curriculum link

Pupils should be taught to :

1. Use ICT equipment and software to communicate, share and exchange ideas and information In a variety of forms.
2. Use ICT equipment and software to organise and reorganise and analyse ideas and information.

Teacher comments

The teacher was encouraged by the results of the lesson. She would restrict the class to fewer websites on subsequent lessons, but nevertheless was very pleased with the interest that was generated by the investigative lesson.