

"Ga i'r ..." – Year 4

Software - Resources

Recording facility, Clip art and Word Processing program. Powerpoint was used for this to make a presentation of the work but the voice recording the spoken word could be shown in Word with the *Autoshapes* and the *Record* facilities

Context

It was decided to reinforce the language patterns the children had been learning in Welsh by producing a presentation which included using a 'new' IT package for the children—in this case Powerpoint. As a result of recording their spoken Welsh phrases, the children were able to listen to themselves.

Organisation

The children worked in their reading ability groups during a daily reading session with each group producing one page of the presentation. One of the daily reading tasks has a Welsh focus.

Activity

Two Clip Art images were chosen by the first group to represent the Teacher and the Pupil and these were inserted onto a slide in Powerpoint. The children used the Autoshapes tool to draw speech bubbles and their sentences were typed into them. They were then taught how to arrange the order of the presentation slide and they added effects. Using the Sound Recorder facility on the computer, the group recorded their voices saying what they had written in the speech bubbles. These were then saved and inserted into the Presentation. Each page followed the same layout and had the same effects

Conclusion – Extension work

The children have a Welsh resource to read during their reading session that they have made themselves. Each group of children followed the same layout and effects but once they become more familiar with Powerpoint, they should be able to make greater independent choices.

Curriculum links

Welsh

Write in response to a variety of stimuli, write for an extended range of audiences and make use of ICT.

Plan, draft and improve their work on paper and on the screen and discuss with the teacher in order to develop their writing.

Develop oral skills through speaking with increased confidence.

ICT curriculum link

Use ICT equipment and software to communicate, share and exchange ideas and information in a variety of forms including a multimedia presentation.

Teacher comments

Producing this presentation was a new activity for the children so the slides were kept simple and repetitive.