

Myths and legends – Year 6

Software - Resources

PC, laptop, projector, Microsoft Powerpoint and Word

Context

The teacher used a Powerpoint presentation to deliver an English lesson on Myths and Legends. The children then drafted and redrafted their own myth or legend on to computers using a word processor.

Organisation

Whole class introduction children then work individually to plan, draft and evaluate their own myth or legend.

Activity

The teacher delivered a Powerpoint slideshow to the children outlining the main features of Myths and Legends. The children followed the main points of the presentation making notes on slide handouts. They were then able to plan, draft and create their own myths and legends using typical characters, plots and language features. Some children used Microsoft Word to produce a final draft of their writing which they saved on to floppy disc and submitted to the teacher for marking.

Conclusion – Extension work

The children wrote a short evaluation of their writing. The teacher then 'marked' their work adding comments and targets for future work. The story with teacher and pupil comments added was printed and added to the children's records of achievement.

Curriculum links

English

Write for varied purposes developing their ability to organise and structure their writing in a variety of ways. and using the characteristics of different kinds of writing.

They will plan, draft and improve their work using IT. They will write in forms which include imaginative writing

ICT curriculum link

Communicating and handling information

Use ICT equipment and software to communicate, share and exchange ideas in a variety of forms

Teacher comments

The class were asked to evaluate the method as a teaching device. They were very positive and said it helped provide them with ideas. They also thought it was fun. Making notes as the teacher explained the bullet points, helped them focus on the task. The notes were then to be used as their Success Criteria when they had to assess their work both at the re-drafting stage and on completion. The majority agreed that it helped them understand the lesson more fully.