

Fact and opinion – Year 5

Software - Resources

PC, News extracts from different kinds of newspapers/videos (on-line if available via Espresso Productions) DTP package such as Microsoft Publisher. Internet, Encyclopaedia CD ROMS, information books, magazines

Context

The class were investigating 'fact and opinion' using a variety of non fiction texts.

Organisation

Whole class share video and text extracts, work in small groups on activities identifying facts and opinions. Pupils work independently to produce feature articles.

Activity

The teacher shares extracts from different types of newspapers and video clips with the class. The class then discuss the content in terms of fact and opinions and how style of writing might suit different audiences. Class discuss the need for clear concise writing in feature articles. Groups work on different activities e.g. scan different texts using colour highlighters to identify facts/opinions, write facts/opinions on given topics using research materials. Individuals write a feature on a topic or issue of interest to them and present it using a DTP package including pictures/clipart.

Conclusion – Extension work

Some children used the internet for their research, alongside other materials and were able to select and copy relevant pictures and text and paste them into their articles.

Curriculum links

English

Pupils should write in response to a range of tasks for different purposes and audiences

Use ICT to develop their ability to organise and structure their writing.

ICT curriculum link

Use ICT equipment and software to communicate, share and exchange ideas and information in a variety of forms, incorporating text, graphs, pictures, as appropriate, showing sensitivity to the needs of their audience.

Use ICT equipment and software to organise, reorganise and analyse ideas and information.

Teacher comments

The use of Espresso is a new, exciting initiative and the children were highly motivated and appeared to grasp concepts of fact and opinion with ease using the interactive materials. It also provided a good stimulus for research and written work as well as developing useful DTP skills.