

The River Poem – Year 5

Software - Resources

A word processing package with a good selection of font styles.

Context

The class were investigating the use of adjectives in a Language lesson, they used the PC to enhance the words in various formats.

Organisation

The lesson was introduced as a whole class lesson, the children then worked in small groups to create their draft versions of the poems. They then were then given time to work in pairs on the PC.

Activity

The class were investigating the effectiveness and use of adjectives in poetry. They listened to various poems being read by the teacher, they were then **divided** into groups to create their own versions in draft format. They then were given time to type their versions into the word processing programme using various font styles, colours and sizes.

Conclusion – Extension work

The work was displayed. The idea could be used for a variety of language structures to reinforce usage.

Curriculum links

English

Pupils' writing in a range of forms is lively and thoughtful. Pupils are beginning to extend meaning by using grammatically complex sentences.

Pupils should be taught to plan, draft and improve their work using ICT as appropriate, and discuss and evaluate their own and others writing.

ICT curriculum link

Pupils use ICT to share, exchange and combine different forms and information, and show an awareness of audience.

Teacher comments

The teacher commented on how well the lesson reinforced the use of adjectives in the children's work. The added enthusiasm she felt was allowing them to make their own choices as to how the words should look.