

## Branching stories – Year 5

### Software - Resources

PC, Primary Writer (Granada Toolkit)

### Context

To further develop their creative writing and presentation skills the children were asked to work in groups to plan and write a branching adventure story.

### Organisation

The activity was introduced to the whole class; the children then planned and created their own stories in groups of **four**.

### Activity

The children had already created stories using linked multimedia pages. On this activity they worked in groups of four. Initially they worked together to create a story 'start', divided into pairs to write two 'middles' and then individually to produce four different 'endings' to the story based on the 'middles'. The children then used Primary Writer to create linked multimedia pages displaying their stories.

### Conclusion – Extension work

The children could make their stories even more exciting and interactive by including animated pictures and sounds imported from other sources e.g. the internet.

### Curriculum links

#### *English*

Write for varied purposes understanding that writing is essential to thinking and learning and is enjoyable in itself.

They will plan, draft and improve their work using IT. They will write in forms which include imaginative writing

#### ICT curriculum link

##### *Communicating and handling information*

Use ICT equipment and software to communicate, share and exchange ideas in a variety of forms

### Teacher comments

The children worked well together producing pleasing results although the task was quite difficult. Less able children managed to complete the task but needed a great deal of support with the planning stage and obviously producing simpler storylines.