

Bear e-mail – Years 1 and 2

Software - Resources

Outlook Express. Large cut-out bear. Paint Sponges.

Context

The class had been using the Big Book *We're Going on a Bear Hunt* and were in the process of creating a wall picture depicting the story. The school had just been connected to the Internet.

Organisation

Whole class reading of the story followed by small group craft work.

Activity

The children were painting the outline of a bear using a sponge effect. Unfortunately the bear's features were totally obliterated and the teacher had to take the bear home to reinstall the features! While it was at her home the children missed the bear and asked the teacher if they could e-mail the bear and tell it to come back soon. This they did as a group with the teacher's assistance.

Conclusion – Extension work

The class were rewarded with a reply from the bear who returned the following day and was placed on the wall immediately!

Curriculum links

Literacy

Reading/speaking and listening/creative.

Geography

Use of geographical terms

Art

Visual language of art, craft and design

ICT curriculum link

E-mail—communicate ideas in different forms

Teacher comments

The children had great fun e-mailing the bear and were eager to check to see if there was an e-mail reply. Those children who did not have access to the Internet at home were fascinated with the e-mailing process. Other literacy work developed from the bear's disappearance also.