

Anifail anwes – Year 2

Software - Resources

PC, RM Starting Graph

Context

As part of their work in Welsh the children practised and developed their use of the question 'Oes da ti?', recording responses on an appropriate data collection sheet and entering the information into the program Starting Graph.

Organisation

The idea was introduced to the whole class the children then collected data in groups and then worked in pairs entering the information into Starting Graph.

Activity

Initially the teacher introduced the class to the sentence constructions Oes ci da ti? Oes/Nac oes. Sawl? The children then worked in groups asking the questions and recording answers on the sheets provided.

The teacher reminded the to class how to enter data and show them the icons which will produce a pictogram of data entered. They were also shown how to save and retrieve their graphs and how to create simple bar and pie charts.

The children then collected data in groups and then entered their data into Starting graph and created a pictogram. The children then saved their work. The children were asked simple questions about their pictograms.

Conclusion – Extension work

The children used the same process to record information and produce tables and charts using other Welsh language patterns e.g. Beth wyt ti'n hoffi? Wyt ti'n hoffi afal/oren/granwen?

Curriculum links

Welsh

Speak substituting words in familiar patterns.

Convey and present simple personal information.

Respond simply to questions.

Mathematics

Collect, record and interpret data from an area of interest using an increasing range of charts and graphs.

ICT curriculum link

Communicating and Handling Information

Enter and store information. Use ICT to sort and classify information and present findings.

Teacher comments

A practical context in which children develop ICT skills alongside Welsh speaking and listening skills. Children worked with interest and enthusiasm and particularly enjoyed printing their graphs.