

Abstract nouns poetry – Year 5

Software - Resources

PC, Microsoft publisher or similar DTP package

Context

The class were exploring the use of abstract nouns and wrote poems using an abstract noun as its theme. They used a DTP package to draft and present their poems.

Organisation

The lesson was introduced as a whole class lesson, the children then worked individually to create their draft versions of the poems.

Activity

They listened to various poems, which had been written by children in previous years, being read by the teacher. Next they created their own versions in draft format. The teacher then demonstrated to groups of children how to create a text box using publisher and change font style, size and colour and save and retrieve their work. The children then redrafted the poems onto the computer. They were then shown how to add borders, clipart and background colours and fill effects. The children then created final drafts and printed them.

Conclusion – Extension work

The children's work was displayed in the classroom. The children were keen to use the package again to develop other types of poem which they combined to create a class poetry book.

Curriculum links

English

Pupils should be taught to express themselves confidently and clearly, evaluate their own talk and reflect on how it varies, using ICT as appropriate. They should be given opportunities to write in response to a wide range of stimuli including poetry.

They should plan, draft and improve their work using ICT as appropriate, and discuss and evaluate their own and others writing.

ICT curriculum link

Communicating and handling information - Pupils should be taught to:

Use ICT equipment and software to communicate, share and exchange ideas and information in a variety of forms. Use ICT equipment and software to organise and reorganise and analyse ideas and information.

Teacher comments

The children worked enthusiastically and were particularly keen on adding the borders and fill effects. The teacher was particularly impressed with the overall standard of the writing produced and the way in which the children quickly developed the ICT skills. Although the task took some time to complete she felt it was well worth it!